



## Course Report for Spring-2020-STAT-13000-004-Stat & Contempo Life (Jonathan Kuhn) - Spring 2020

Project Title: **PNW Course Evaluations - Spring 2020**

Course Audience: **16**

Responses Received: **11**

Response Ratio: **68.75%**

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### Report Comments

#### INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution. It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Course Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.

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Creation Date: **Monday, May 18, 2020**

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## GUIDELINES

To aid in interpreting the results, please consider the following:

1. Consider the response rate. These evaluations stem from student perception, which implies that the validity increases proportionally with the number of occurrences. If your class size is small (under 10 students), be cautious in drawing conclusions from the course evaluation results from a single class. For classes with larger enrollments, be similarly cautious in drawing conclusions if less than 60% of the students responded.
2. Identify trends. Your improvement plan should be based on the most representative results and less on outlying responses. Look for themes and trends in your course evaluation results across courses and semesters.
3. Look for opportunities for improvement. Review your results with a focus on how the results might help you improve your instructional practice. While your course evaluation results may provide you with a general area to address, you will need to seek additional information and feedback to identify specific actions to take.

## Evaluation Summary

### Course Summary

Spring-2020-STAT-13000-004-Stat & Contempo Life, 2020201

	Count	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Mean	Median	SD
The course was well organized to promote my learning	11	36.36%	54.55%	9.09%	0.00%	0.00%	4.27	4.00	0.65
I knew what was expected of me in this course	11	54.55%	36.36%	9.09%	0.00%	0.00%	4.45	5.00	0.69

### Instructor Summary

Jonathan Kuhn - Spring-2020-STAT-13000-004-Stat & Contempo Life, 2020201

	Count	All the Time	Usually	About Half the Time	Hardly Ever	Never	Mean	Median	SD
The instructor promoted a supportive learning environment	11	63.64%	27.27%	9.09%	0.00%	0.00%	4.55	5.00	0.69
The instructor provided useful feedback that helped me learn	11	36.36%	36.36%	9.09%	9.09%	9.09%	3.82	4.00	1.33

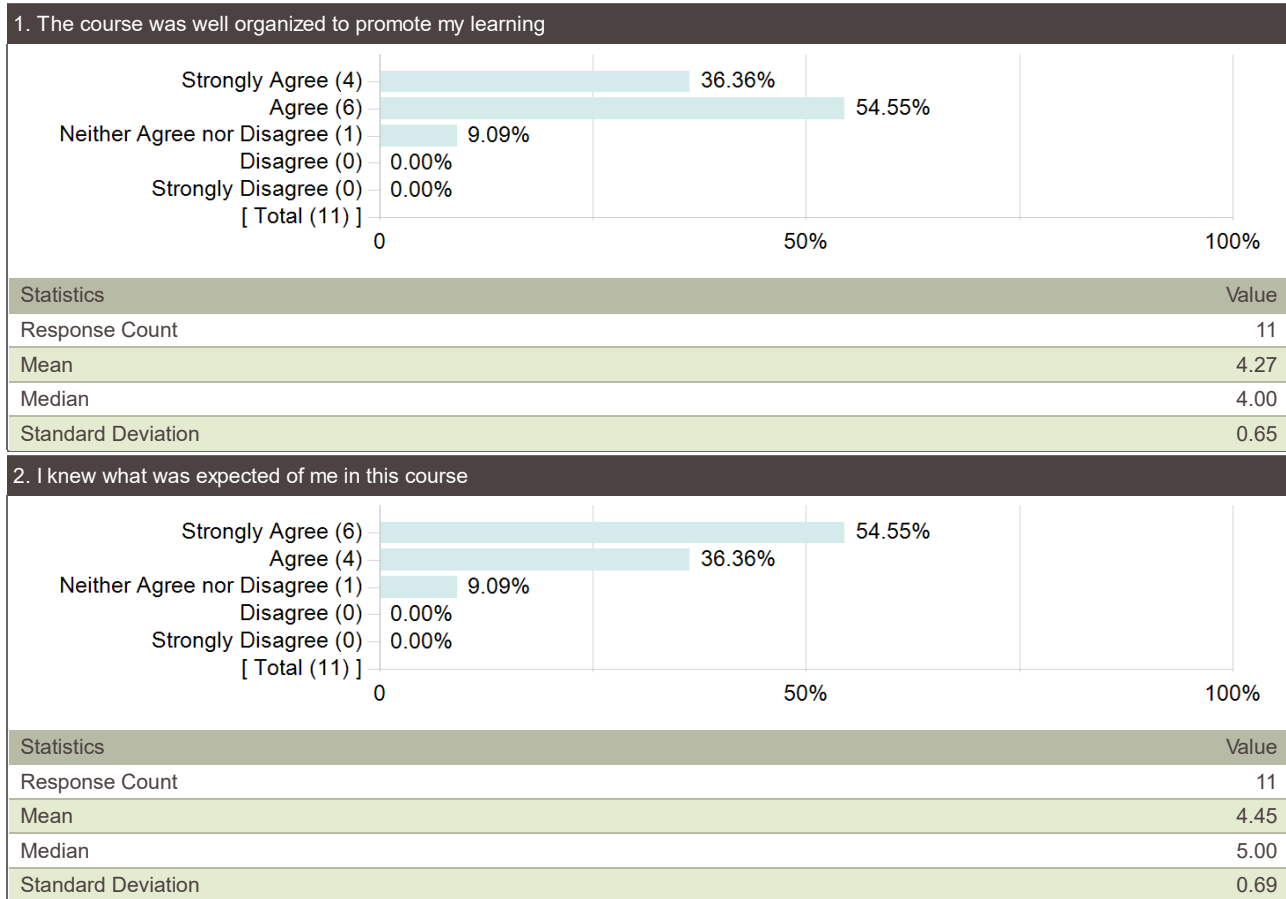
### Teaching Methods

Jonathan Kuhn - Spring-2020-STAT-13000-004-Stat & Contempo Life 2020201

	Count	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Mean	Median	SD
The teaching methods used by the instructor helped me learn	11	36.36%	27.27%	9.09%	18.18%	9.09%	3.64	4.00	1.43

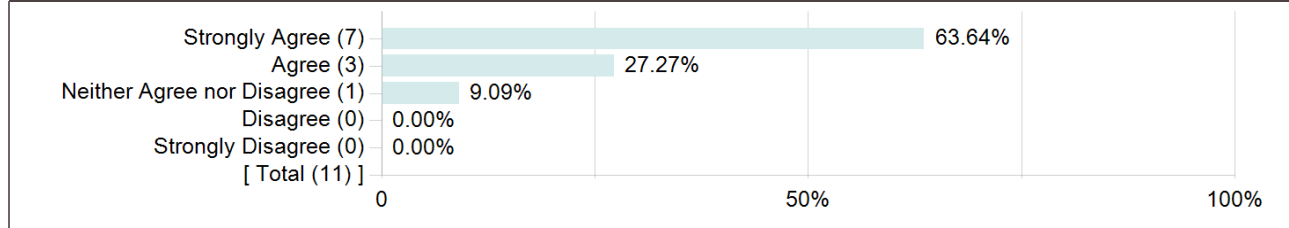
## Statistical Response Analysis

### Course Items



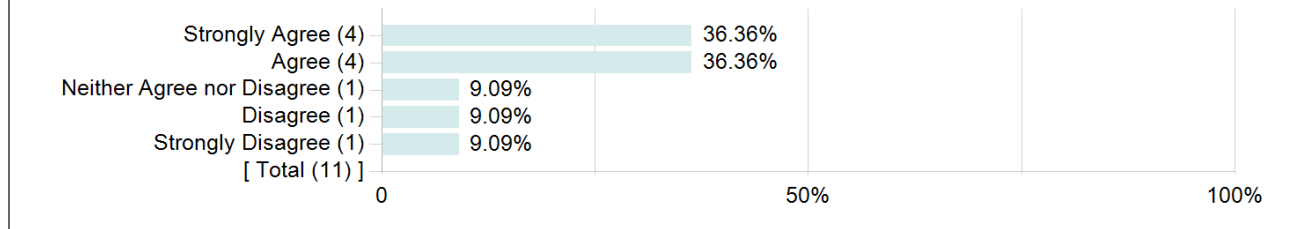
**Instructor Items**

**1. The instructor promoted a supportive learning environment**



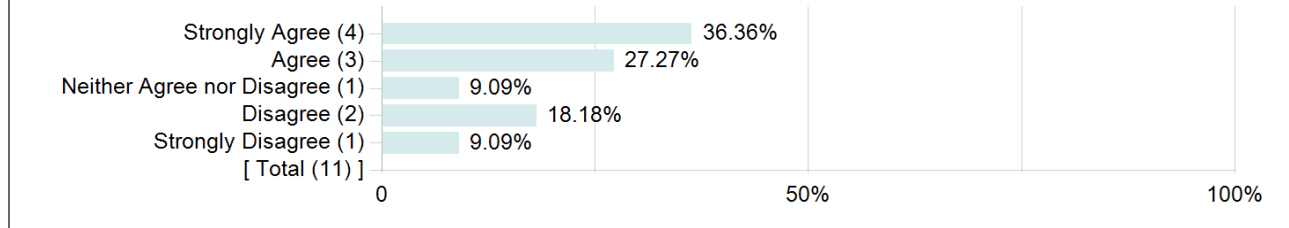
Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Standard Deviation	0.69

**2. The instructor provided useful feedback that helped me learn**



Statistics	Value
Response Count	11
Mean	3.82
Median	4.00
Standard Deviation	1.33

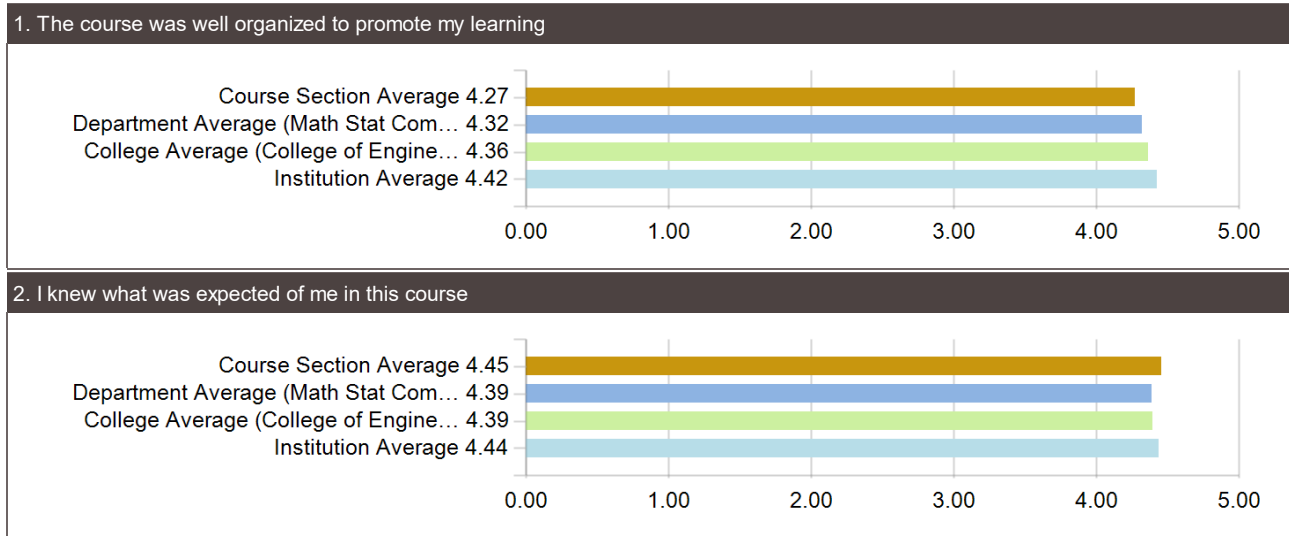
**3. The teaching methods used by the instructor helped me learn**



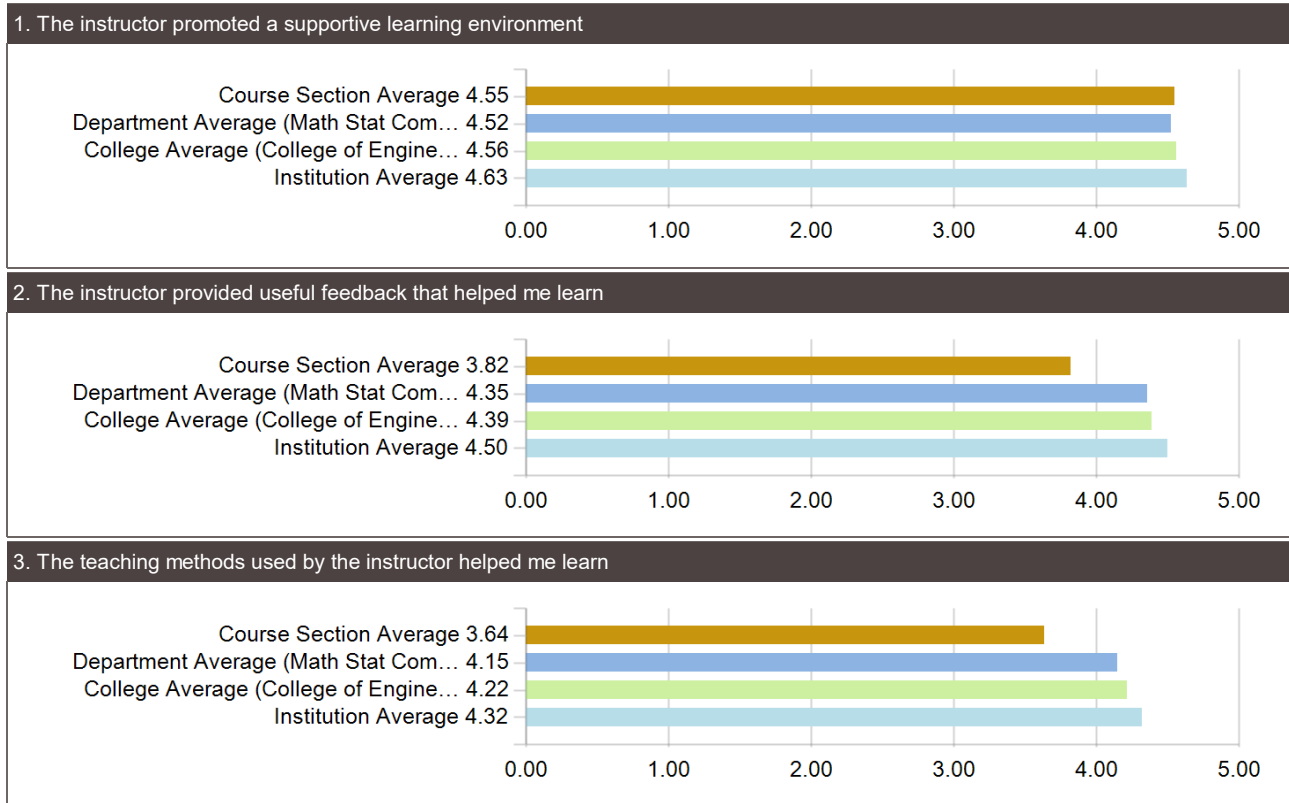
Statistics	Value
Response Count	11
Mean	3.64
Median	4.00
Standard Deviation	1.43

## Comparative Response Analysis

### College and Department Course Items



### College and Department Instructor Items



## Open Ended Feedback

### Comments

Comments
Dr. Kuhn was an excellent professor, his class was very organized and he was very helpful. His teaching style is a little different but I found myself understanding the curriculum very quickly. All of the assignments are online and he gives multiple attempts to complete homework and tests. Overall I enjoyed his class and if you work hard you will succeed in his class. I would gladly take another course with him.
The class was well organized and presented in a way that immersed students in to the classroom. I was given the tools needed to succeed and much more ! I didn't think i would like the class because it was math, but it was presented in a way that made me want to learn more.
I may have some struggles throughout the class, but I was able to get help form my friends and instructor.
Good teacher.
Course was extremely rigid. Very little changed after the switch to remote learning. My problem wasn't with the difficulty of the course but the lack of empathy from the professor. The course was fun and challenging before the pandemic, but even then, it felt less like a classroom lecture based class and more like a hybrid class were the students were responsible for learning the material by themselves. After Spring Break, these issues compounded to create a classroom environment that felt like the students were being punished for our inability to meet in person. Kuhn is a really nice guy and I don't think any of this is on purpose, but the classroom setting feels hypocritical considering how PNW claimed to be "there" for its students during the COVID-19 breakout.
He was really rough at the beginning of the course but ended up being more understanding a lenient than the beginning wasn't to bad of a class!

This section includes the results from any custom items that you may have added to your evaluation, including *Custom Rating* and/or *Open Ended* Questions. This section will be empty if you chose not to include or add any custom items to your survey.





## Course Report for Spring-2020-STAT-13000-003-Stat & Contempo Life (Jonathan Kuhn) - Spring 2020

Project Title: **PNW Course Evaluations - Spring 2020**

Course Audience: **27**

Responses Received: **18**

Response Ratio: **66.67%**

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### Report Comments

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Creation Date: **Monday, May 18, 2020**

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2. Identify trends. Your improvement plan should be based on the most representative results and less on outlying responses. Look for themes and trends in your course evaluation results across courses and semesters.
3. Look for opportunities for improvement. Review your results with a focus on how the results might help you improve your instructional practice. While your course evaluation results may provide you with a general area to address, you will need to seek additional information and feedback to identify specific actions to take.

## Evaluation Summary

### Course Summary

Spring-2020-STAT-13000-003-Stat & Contempo Life, 2020201

	Count	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Mean	Median	SD
The course was well organized to promote my learning	18	33.33%	50.00%	5.56%	5.56%	5.56%	4.00	4.00	1.08
I knew what was expected of me in this course	18	44.44%	38.89%	16.67%	0.00%	0.00%	4.28	4.00	0.75

### Instructor Summary

Jonathan Kuhn - Spring-2020-STAT-13000-003-Stat & Contempo Life, 2020201

	Count	All the Time	Usually	About Half the Time	Hardly Ever	Never	Mean	Median	SD
The instructor promoted a supportive learning environment	18	38.89%	44.44%	11.11%	5.56%	0.00%	4.17	4.00	0.86
The instructor provided useful feedback that helped me learn	18	33.33%	44.44%	11.11%	11.11%	0.00%	4.00	4.00	0.97

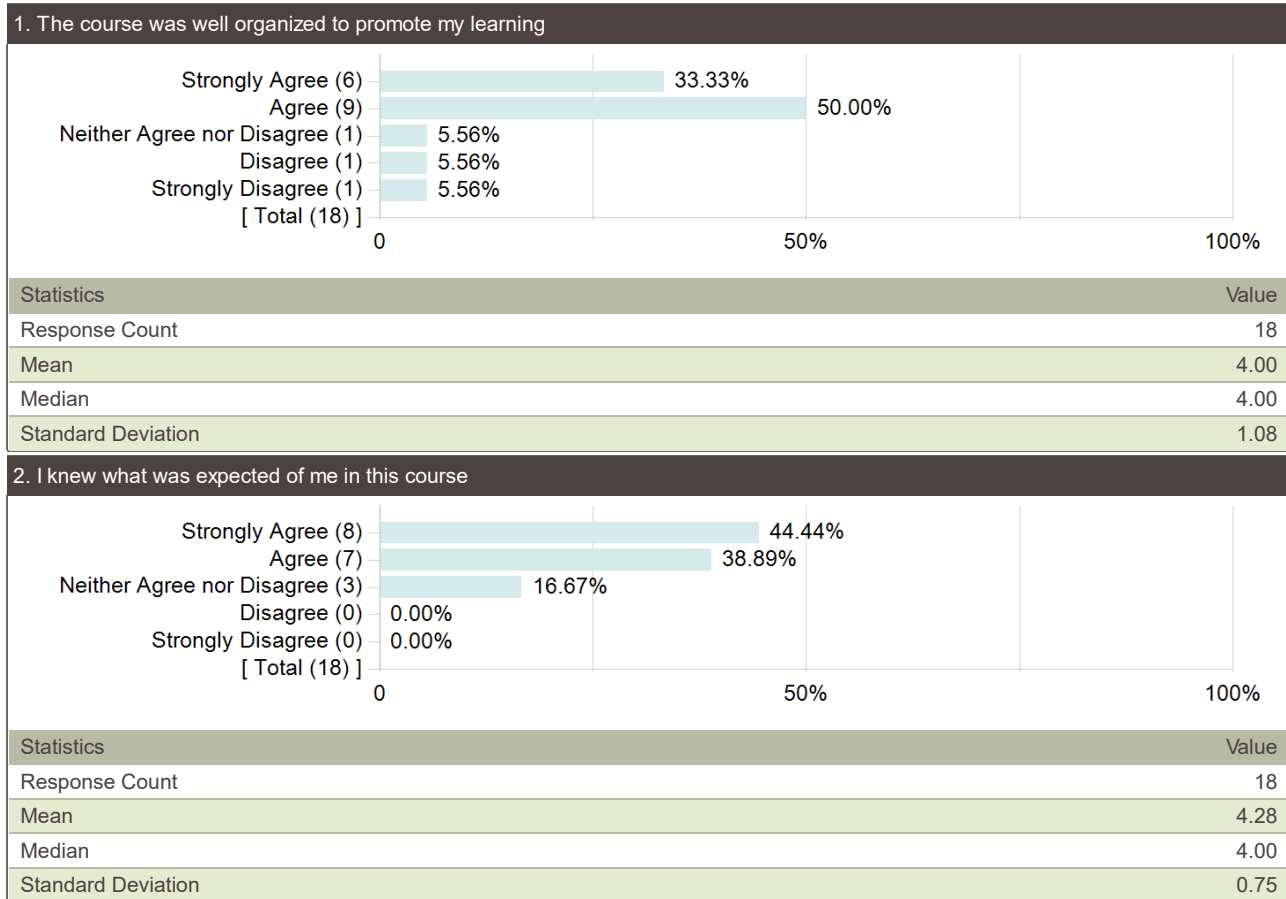
### Teaching Methods

Jonathan Kuhn - Spring-2020-STAT-13000-003-Stat & Contempo Life 2020201

	Count	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Mean	Median	SD
The teaching methods used by the instructor helped me learn	18	22.22%	44.44%	22.22%	11.11%	0.00%	3.78	4.00	0.94

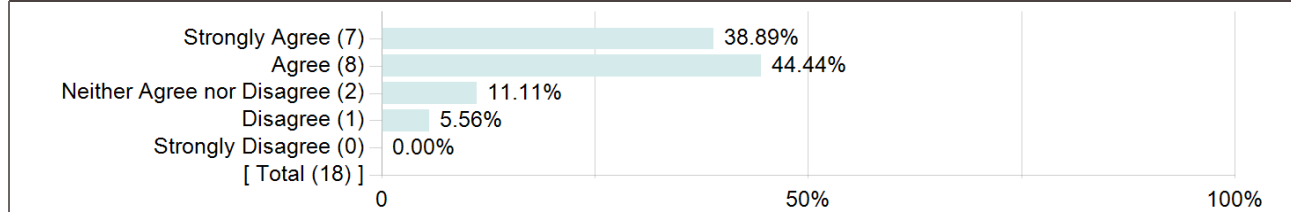
## Statistical Response Analysis

### Course Items



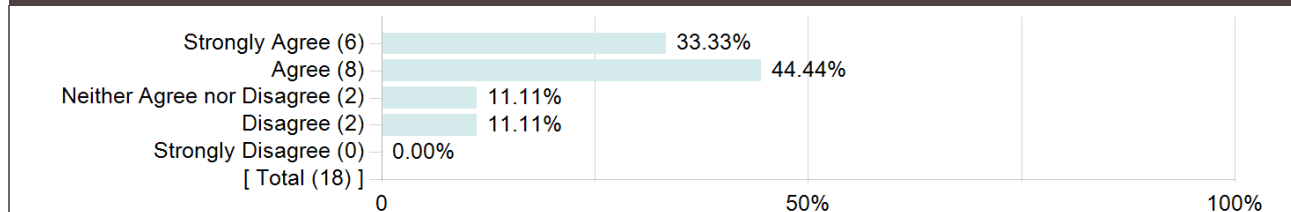
**Instructor Items**

**1. The instructor promoted a supportive learning environment**



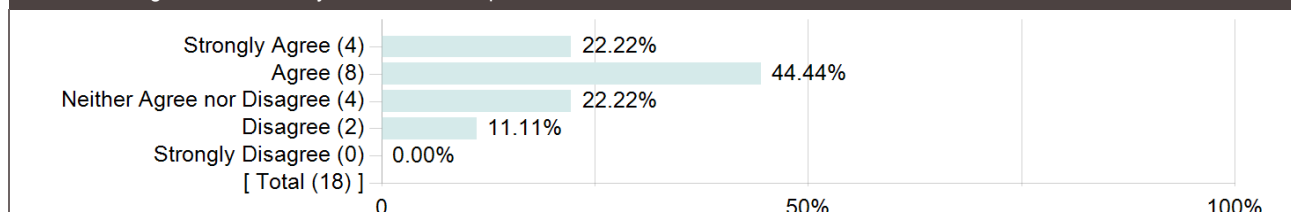
Statistics	Value
Response Count	18
Mean	4.17
Median	4.00
Standard Deviation	0.86

**2. The instructor provided useful feedback that helped me learn**



Statistics	Value
Response Count	18
Mean	4.00
Median	4.00
Standard Deviation	0.97

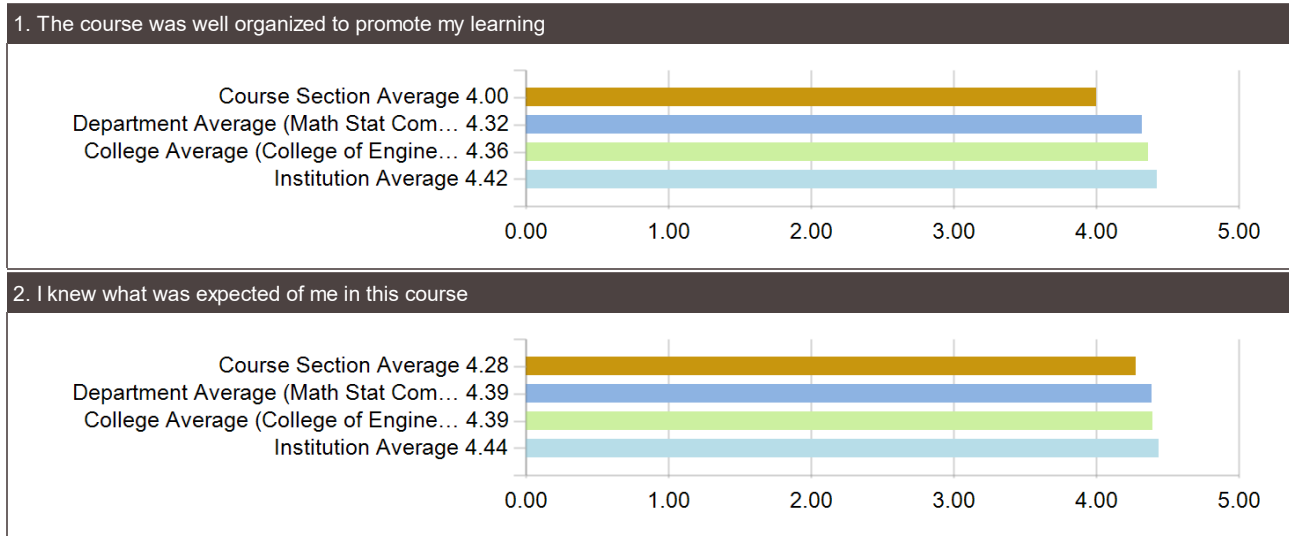
**3. The teaching methods used by the instructor helped me learn**



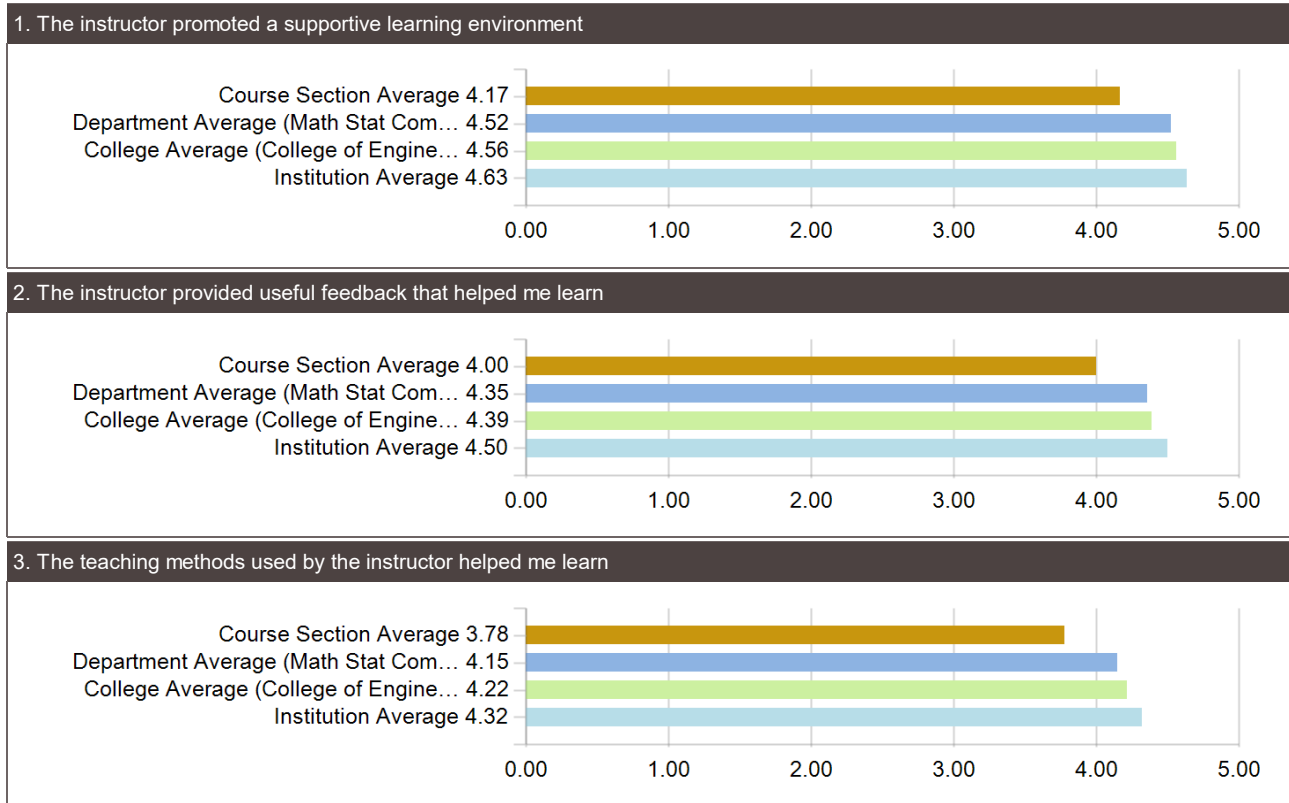
Statistics	Value
Response Count	18
Mean	3.78
Median	4.00
Standard Deviation	0.94

## Comparative Response Analysis

### College and Department Course Items



### College and Department Instructor Items



## Open Ended Feedback

### Comments

Comments
This class was overall good I appreciated the homework and SI sessions, but I was not a fan of the website launchpad. I felt the homework was very hard and different from the notes. I also felt the site marked things incorrect when it was the right answer, but I was not always aware if I was marked wrong and actually was supposed to get the question right. The program overall seems flawed and inconsistent.
Can be a bit confusing sometimes, but a decent course overall.
I can't
Lecture notes were nothing like our homework, quizzes, and tests. I believe he made his own notes and then used launchpads version of homework
Great Teacher
Good class, just was confusing sometimes of what was expected to be turned in and also the online part we had to pay for with this class was confusing and caused a lot of issues.
Homework days and the in-class SI tutor helped me a lot with understanding the topic more. Overall, great professor.
Dr. Kuhn actually made stats understandable. I am horrible at math to begin with, but he made it comprehensible. I like the set up he has for the class. He actually treats it like an intro class, and he doesn't expect us to be pros.
I just don't like math online but he is an awesome Professor, so switching online I feel like it was easy but its to hard to get one on one time with him. The Si tutor answers dont match the homework online half the time so fix that to make her job accurate. I love this people teaching!
Dr. Kuhn is a great instructor, and is a very funny, and understanding person. I think I have learned a lot from him, and gave me a greater understanding, and a great passion for being in statistics. To be honest, I would take him for any course. We have a homework day, and a lecture day. I appreciate the homework days it really gives me a greater understanding, but on lecture days most of the time he does not get through all the material in one class lecture day a week. I would like him to do half a lecture on Tuesdays and a full lecture day, we can do homework sessions still but spend more time on lecture.
Stats is not a class one enjoys. However, I found this one to be fairly painless.
Thought everything went well. He transitioned with the virtual class very well, especially when teaching us the lessons he would if we were in the actual class.

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