

# Amanda H. Passmore

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## Education

University of Illinois at Chicago

Ph.D. in Special Education, Summer 2021

Dissertation: *A Multi-Case Study of Caregiver eCoaching to Promote Pretend Play Behaviors in Preschool Children*

National Louis University- Chicago

M.A. in Special Education (K-12), December 2015

Texas State University- San Marcos

B.S. in Interdisciplinary Studies (Early Childhood - 4<sup>th</sup> Grade), December 2007

## Areas of Specialization

My research interests include supporting young children with and without disabilities through play-based academic, social-emotional, and behavioral supports within inclusive preschool environments.

## Certification

Illinois Professional Educator License – Learning and Behavior Specialist, ID: 1935802

## Professional Experience and Employment

2021 – Present      Assistant Professor of Early Childhood Special Education, Purdue University Northwest, Hammond, IN.

2017 – 2021      Project Coordinator, Preparing Leaders in Urban Special Education (PLUS) an Office of Special Education Programming (OSEP) personnel preparation grant University of Illinois at Chicago, Chicago, IL.

## Instructional Coaching

2017 – 2018      Instructional Coach - Madison Early Childhood Center, District 205, Elmhurst, IL.

2014 – 2017      Instructional Coach - Academy of Urban School Leadership (AUSL), Chicago Public Schools, Chicago, IL.

## Classroom Teaching

- 2010 – 2014 Kindergarten – 4<sup>th</sup> Grade Special Education Teacher - John Foster Dulles School of Excellence, Chicago Public Schools, Chicago, IL.
- 2008 – 2010 3rd Grade Teacher - James Bowie Elementary School, San Marcos Consolidated School District, San Marcos, TX.
- 2007 – 2008 2nd Grade Teacher - Ball Elementary, Seguin School District, Seguin, TX.
- 2004 – 2005 Preschool Teacher - Learning Circle, Lake Jackson, TX.

## Fellowships and Internships

- 2020 – 2021 Division of Early Childhood (DEC) Doctoral Internship. Support the work of committees for Research, Recommended Practices, Sub-Committee Support Leadership, and DEC's Consortium for Innovations in Doctoral Excellence (DECIDE).
- 2019 – 2021 Early Childhood Personnel Center (ECPC)/Division of Early Childhood (DEC) Doctoral Student Leadership Cohort. Selected for membership to support in the work of ECPC resource development and research.
- 2017 – 2021 Special Education Leaders for Urban Centers of Tomorrow (SELECT) Doctoral Fellowship. Funding of \$24,000 yearly through the US Office of Special Education Programs.
- 2018 – 2019 Teach to Lead. Invited to Teacher Leadership Summit to develop concrete plans to solve local problems in their districts and network with other teachers in the state.

## Grants Awarded

Co-Project Coordinator: *Project PEAK (Partnerships of Empowerment, Accessibility, and Knowledge): Connecting and Supporting Families of Students with Disabilities at Swift* (2018-2019) University of Illinois at Chicago, College of Education Community Engagement Grant for \$5,000.

## Publications

Hughes, M. T., Maggin D., Barcus, C., **Passmore, A.** (2021). Special education teacher leadership: A vital component in enhancing inclusionary practices in schools. In B. S. Zugelder (Ed.), *Empowering formal and informal leadership while maintaining teacher identity*. IGI Global. <https://doi.org/10.4018/978-1-7998-6500-1.ch007>

- Parker-Katz, M. & **Passmore, A. H.** (2021). Supporting all children through universal design and teacher action research. In G. Mindes with M. Newman (Eds.), *Social studies for young children: Preschool and primary curriculum anchor*. (3<sup>rd</sup> ed.) Rowman & Littlefield.
- Passmore, A. H.**, & Hughes, M. T. (2020). Exploration of play behaviors in an inclusion preschool setting. *Early Childhood Education Journal*. Advance online publication. <https://doi.org/10.1007/s10643-020-01122-9>
- Passmore, A. H.** & Zarate, Z. (2021). Helping families reach their PEAK: Partnerships that help promote family empowerment. *TEACHING Exceptional Children*, 53(4), 310-318. <https://doi.org/10.1177/0040059920958737>
- Maggin, D. M., Hughes, M.T., Kumm, S., **Passmore, A.H.**, & Scaletta, M. (2020). School administrators' perspectives on special education teacher leadership. *Journal of Special Education Leadership*, 33(2), 78-89.
- Passmore, A. H.**, Salvador, C., & Dorsey C. (2020). Developing special education teacher leadership. In D. M. Maggin & M. T. Hughes (Eds.), *Developing teacher leaders in special education: An administrator's guide to building inclusive schools*. Routledge.
- Zarate, K., **Passmore, A. H.**, & Kiel, L. (2020). Special educators as data experts. In D. M. Maggin & M. T. Hughes (Eds.), *Developing teacher leaders in special education: An administrator's guide to building inclusive schools*. Routledge.
- Passmore, A. H.** & Tobon, G. (2020). Appendix A: Special Education Resources. In D. M. Maggin & M. T. Hughes (Eds.), *Developing teacher leaders in special education: An administrator's guide to building inclusive schools*. Routledge.
- Zarate, K., Maggin, D. M., & **Passmore, A.H.** (2019). Meta-analysis of mindfulness training on Teacher Well-Being. *Psychology in the Schools*. 56(10), 1700-1715. <http://doi.org/10.1002/pits.22308>

## Presentations

- Passmore, A. H.**, & Hughes, M. T. (2021, April 9 - 12). *Exploration of Play Behaviors in an Inclusive Preschool Setting* [Conference roundtable session]. American Educational Research Association (AERA) Annual Meeting, Virtual.
- Passmore, A. H.**, & Hughes, M. T. (2021, January 21 - 29). *Supporting play: Exploration of self-guided play behaviors in preschool* [Conference session]. Division of Early Childhood (DEC) Annual Conference, Virtual.

- Passmore, A. H.,** Barcus, C. Hughes, M. T., & Maggin, D. M. (2021, March 3-6). *Building leadership capacity and a research agenda through special education personnel preparation* [Conference session]. Council for Exceptional Children (CEC) Annual Conference, Virtual.
- Passmore, A. H.,** & Hughes, M. T. (2021, March 3-6). *Supporting Children with Disabilities through play-based learning in inclusive early childhood settings* [Conference session]. Council for Exceptional Children (CEC) Annual Conference, Virtual.
- Passmore, A. H.,** & Zarate, K. (2020, July 1-3). *Partnerships of Empowerment, Accessibility, and Knowledge for Families of Students with a Disability* [Poster session]. World Education Research Association (WERA) Annual Conference, Santiago de Compostela, Spain. (Conference canceled)
- Zarate, K. & **Passmore, A. H.** (2020, July 1-3). *A Meta-Analysis of Educator Mindfulness Training* [Poster session]. World Education Research Association (WERA) Annual Conference, Santiago de Compostela, Spain. (Conference canceled)
- Passmore, A. H.,** & Zarate, K. (2020, February 5). *Focusing on family empowerment through collaborative workshops and school resource centers* [Conference session]. Council of Exceptional Children (CEC) Annual Conference, Portland, OR.
- Passmore, A. H.,** Barcus, C., & Tobon, G. (2020, February 7). *Leveraging the natural leadership of special educators within schoolwide leadership teams* [Conference session]. Council of Exceptional Children (CEC) Annual Conference, Portland, OR.
- Hughes, M., Maggin, D. M., **Passmore, A. H.,** & Kumm, S. (2020, February 6). *Developing special education teacher leaders: Practical methods from administrators and teachers* [Conference session]. Council of Exceptional Children (CEC) Annual Conference, Portland, OR.
- Zarate, K., & **Passmore, A. H.** (2020, February 7). *The impact and implementation in mindful practices among teachers: A meta-analysis* [Poster presentation]. Council of Exceptional Children (CEC) Annual Conference, Portland, OR.
- Zarate, K., & **Passmore, A. H.** (2019, November 21-22). *Helping families reach their PEAK: partnerships of empowerment, accessibility and knowledge for students with disabilities* [Poster presentation]. National Association for Educating Young Children (NAEYC) Annual Conference, Nashville, TN.
- Passmore, A. H.** (2019, October 2). *A systematic review of early childhood single-case behavioral interventions in inclusive setting* [Poster presentation]. Division of Early Childhood (DEC) Annual Conference, Dallas, TX.

- Maggin, D.M., Hughes, M.T., **Passmore, A. H.**, & Kumm, S. (2019, April 9). *Voices from the field: promoting special education leadership* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.
- Barcus, C. & **Passmore, A. H.** (2019, February 2). Effective coaching practices for classrooms with special education populations [Poster presentation]. Council of Exceptional Children (CEC) Annual Conference, Indianapolis, IN.
- Passmore, A. H.** (2019, February 1). *A review of behavior interventions for the inclusion of students in special education* [Poster presentation]. Council of Exceptional Children (CEC) Annual Conference, Indianapolis, IN.
- Passmore, A. H.**, & Clark, A. (2019, January 31). *Classroom interventions for students with emotional or behavioral challenges in urban settings* [Poster presentation]. Council of Exceptional Children (CEC) Annual Conference, Indianapolis, IN.
- Passmore, A. H.**, & Barcus C. (2018, November 1). *Providing effective coaching to teachers with special education populations* [Conference Session]. Illinois Council of Exceptional Children (ICEC) Fall Convention, Naperville, IL.
- Passmore, A. H.**, Kumm, S., Hughes, M. T., & Maggin, D. M. (2018, November 1). *Promoting special education teacher leadership* [Conference Presentation]. Illinois Council of Exceptional Children (ICEC) Fall Convention, Naperville, IL.
- Zarate, K., & **Passmore, A. H.** (2018, November 1). *Educator well-being interventions: Teaching doesn't have to hurt* [Conference presentation]. Illinois Council of Exceptional Children (ICEC) Fall Convention, Naperville, IL.
- Passmore, A. H.** (2018, November 1). *Inclusion-based behavior interventions for student with disabilities* [Poster presentation]. Illinois Council of Exceptional Children (ICEC) Fall Convention, Naperville, IL.
- Zarate, K., & **Passmore, A. H.** (2018, November 1). *The effects of mindfulness interventions on in-service teachers: A meta-analysis* [Poster presentation]. Illinois Council of Exceptional Children (ICEC) Fall Convention, Naperville, IL.
- Kumm, S., **Passmore, A. H.**, Hughes, M. T., Maggin, D. M. (2018, October 4). *Administrator and teacher perspectives on promoting special education leadership* [Conference presentation]. Illinois Alliance of Administrators of Special Education (IAASE) Fall Conference, Tinley Park, IL.
- Clark, A., & **Passmore, A. H.** (2018, October 5-7). *Tier two behavior interventions that promote LRE in urban settings* [Poster presentation]. Annual National Positive Behavior, Interventions and Supports (PBIS) Leadership Forum, Chicago, IL.

**Passmore, A. H.,** Barcus, C., Sidarous, J. (2017, October). *Adapting your mindset to effectively coach classrooms with special education populations* [Conference Presentation]. Illinois Council of Instructional Coaching (ICIC) Annual Conference, Naperville, IL.

## Research Experience

*A Multi-Case Study of Caregiver eCoaching to Promote Pretend Play Behaviors*

Principal Investigator

Management of study in the exploration of eCoaching with caregivers of preschool aged children to facilitate pretend play behaviors in the home setting.

*Exploration of Play Behaviors Among Preschool Students in an Inclusive School Setting*

Principal Investigator

Observation of 4-year-old students with and without high incidence disabilities in an inclusive preschool setting to explore variances in play behaviors.

*Perspectives and Utilization of Special Education High-Leverage Practices*

Co-Principal Investigator

Managed a research team of 13 MEd scholars to investigate special educator and general educators' perspectives and utilization of high-leverage practices through a Q-sort survey and interviews.

*Defining Teacher Leadership: Perspectives from Special Educators*

Research Assistant

Interview study comparing special educators at varying points in their career (early, middle, late) perspectives on defining and obtaining leadership positions.

*Special Education Leaders for Urban Centers of Tomorrow*

Research Assistant

Interview study of administrator and teacher perspectives of teacher leadership development and support in schools across a large metropolitan area.

*Special Education Teacher Leadership Measures*

Research Assistant

Development a tool for measuring skills associated with special education teacher leadership.

## University Teaching Experience

### Instructor of Record

EDPS 27600: *Young Children with Exceptional Needs* (Fall 2021) at Purdue University Northwest

SPED 578: *School and Community-based Inquiry Internship* (Spring 2021) at University of Illinois at Chicago

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TLSC 320: *Early Childhood Special Education: Using Classroom Data in a Collaborative Environment to Advance Student Achievement* (Fall 2020) at Loyola University, Chicago, IL

SPED 448: *Topics in Special Education Leadership* (Fall 2020, Spring 2020, Fall 2019, Summer 2019, Spring of 2019) at University of Illinois at Chicago.

SPED 465: *Understanding Students with High Incidence Disabilities* (Fall 2020, Fall 2019) at University of Illinois at Chicago.

SPED 472: *Academic Prosocial Intervention* (Summer 2019) at University of Illinois at Chicago

SPED 410: *Exceptional Learners* (Fall 2018) at University of Illinois at Chicago.

### **Student Teacher Field Instructor**

SPED 580: *Curriculum and Teaching for Students with Disabilities* (Spring 2020, Spring 2019) at University of Illinois at Chicago.

### **Teaching Assistant**

SPED 465: *Understanding Students with High Incidence Disabilities* (Summer 2018) at University of Illinois at Chicago.

### **Professional Consultation**

Presenter (August 27, 2021). *Supporting Young Children with Autism in Inclusive Preschool Classrooms*. Headstart, Northwest Indiana

Presenter. (April 22, 2021). *Using Data-based Individualization to Support Students with Intense Academic and Behavioral Needs*. North Cook Intermediate Service Center and Regional Office of Education, Virtual.

### **Service to the Profession**

Guest Presenter. Parent Advisory Council at Sayre World Language Academy in Chicago Public Schools, Winning Remote Learning (November, 2020).

Consultant. Sayre World Language Academy in Chicago Public Schools, Planning for Virtual Learning with Preschool Teachers (September, 2020).

Volunteer. University of Illinois College of Education Research Day (February, 2020).

Provide Input Multi-Tiered System of Support Framework in Early Childhood: Description and Implications Revised Position Statement (November, 2019).

Guest Lecturer. SPED 580, Schoolwide PBIS and Students with Disabilities (Spring 2019).

Reviewer for Conference Proposals, DEC (2021, 2020, 2019).

Reviewer for Conference Proposals, AERA (2020, 2019).

Guest Lecturer. SPEDucators Student Organization, Educator Well-Being Interventions: Self-Care on the Job (Spring 2019).

Guest Presenter. Sayre World Language Academy in Chicago Public Schools, Providing Effective Accommodations for Students with Disabilities Workshop (Fall 2017).

Supporting Social Emotional Learning Needs of Students, Professional Development Series (Fall 2016, Spring 2017) at Academy of Urban School Leadership

## **Professional Memberships**

2018 – present	American Educators Research Association (AERA)
2017 – present	Council for Exceptional Children (CEC)
2017 – present	Division of Teacher Education Development (TED)
2018 – present	Council for Exceptional Children – Council for Early Childhood (DEC)
2018 – 2020	National Association for the Education of Young Children (NAEYC)