

## Heather Perkins

[hperkin@pnw.edu](mailto:hperkin@pnw.edu)

(513) 602-8976

### Education

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2014-2021	Ph.D. Applied Social & Community Psychology, North Carolina State University
2010-2013	B.S. Psychology, Minor Sociology, University of Cincinnati
2006-2009	A.A. Communication Design, Blue Ash College

### Professional Appointments

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2025-	<b>Purdue University Northwest</b> , Assistant Professor Department of Psychology
2022-2025	<b>Indiana University</b> , Visiting Assistant Professor Department of Psychological and Brain Sciences
2020-2022	<b>Purdue University</b> , Post-Doctoral Researcher Department of Engineering Education

### Peer-Reviewed Publications

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- 2023 **Perkins, H.**, Royse, E., Cooper, S., Kurushima, J., Godwin, A., & Schinske, J. (2023). Are there any science people in undergraduate health science courses? Assessing science identity among pre-nursing and pre-allied health students in a community college setting. *Journal of Research in Science Teaching*, 1-35.
- 2023 Godwin, A., **Perkins, H.**, DeAngelo, L., McChesney, E., Kaugman-Oritz, K., Dorve-Lewis, G., & Conrique, B. (2023). Belonging in Engineering for Black, Latinx, and Indigenous Students: Promising Results from an Educational Intervention in an Introductory Programming Course. *IEEE Transactions on Education*.
- 2023 Bahnson, M., Satterfield, D., **Perkins, H.**, Parker, M., Tsugawa, M., Cass, C., & Kirn, A. (2023). Engineer identity and degree completion intentions in doctoral study. *Journal of Engineering Education*, 1– 17.  
<https://doi.org/10.1002/jee.20516>
- 2023 Major, J.C., Scheidt, M., Godwin, A., **Perkins, H.**, Kim, S., Self, B., Chen, J. & Berger, E. (2023). Institutional Characteristics and Engineering Student Non-Cognitive and Affective (NCA) Profiles. *International Journal of Engineering Education*. *International Journal of Engineering Education*, 39(3), 1-17.
- 2021 **Perkins, H.**, Ge, J., Scheidt, M., Major, J., Chen, J., Berger, E., & Godwin, A. (2021). Holistic wellbeing and belonging: attempting to untangle stress and wellness in their impact on sense of community in engineering. *International Journal of Community Well-Being*, 4, 549-580.
- 2021 **Perkins, H.**, Prevatt, B.-S., & Nance, A. (2021). Psychology today: A project to increase diversity in psychology curriculum. *Scholarship of Teaching and Learning in Psychology*, 7(4), 288-300.
- 2021 Bahnson, M., **Perkins, H.**, Tsugawa, M., Satterfield, D., Parker, M., Cass, C., & Kirn, A. (2021). Inequity in graduate engineering identity: Disciplinary differences and opportunity structures. *Journal of Engineering Education*, 110(4), 949-976.
- 2021 Godwin, A., Benedict, B., Rohde, J., Thielmeyer, A., **Perkins, H.**, Major, J., Clements, H. & Chen, Z. (2021). New epistemological perspectives on quantitative methods: An example using Topological Data Analysis. *Studies in Engineering Education*, 2(1).

- 2020 **Perkins, H. L.**, Bahnson, M., Tsugawa-Nieves, M. A., Satterfield, D. J., Parker, M., Cass, C., & Kirn, A. (2020). An intersectional approach to exploring engineering graduate students' identities and academic relationships. *International Journal of Gender, Science and Technology*, 11(3), 440-465.
- 2018 **Perkins, H.**, Wyer, M., & Schinske, J. (2018). *Evaluation of effects of an intervention aimed at broadening participation in STEM while conveying science content*. In T. Kishbaugh (Ed.), *Increasing Retention of Under-Represented Students in STEM through Affective and Cognitive Interventions*. Washington, D.C.: ACS Books.
- 2016 Schinske, J.N., **Perkins, H.**, Snyder, A., & Wyer, M. (2016). *Scientist spotlight homework assignments shift students' stereotypes of scientists and enhance science identity in a diverse introductory science class*. *CBE Life Sciences Education*, 15(3).

## In-Progress Peer-Reviewed Publications

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- 2024 **Perkins, H.**, Major, J., Berger, E., Godwin, A. *Identifying and predicting the GPA trajectories of engineering students*.
- 2024 **Perkins, H.**, Bahnson, M., Tsugawa-Nieves, M., Satterfield, D., Parker, M., Cass, C., & Kirn, A. *A Latent Profile Analysis of the Engineering Identities of Doctoral Students*.

## Peer-Reviewed Conference Papers

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- 2023 Godwin, A., **Perkins, H.**, DeAngelo, L., McChesney, E., Kaufman-Oritz, K., Dorve-Lewis, G., Lewis, D., & Conrique, B. (2023). Belonging in Engineering for Black, Latinx, and Indigenous Students: Promising Results from an Educational Intervention in an Introductory Programming Course. *2023 American Educational Research Association Annual Meeting*.
- 2022 **Perkins, H.**, Godwin, A., Berger, E., & Major, J. (2022). Potential of a Values Affirmation Intervention for Marginalized Gender Students' Belonging and Recognition. *2022 American Society for Engineering Education*.
- 2022 Godwin, A., McIntyre, B., Rohde, J., **Perkins, H.**, Clements, H.R., Chen, S., Melo, J.M., & Castillo, A. (2022). "Everything sucked... for everyone": Narrative of a student journeying through engineering before COVID-19, during COVID-19, and beyond. *2022 American Society for Engineering Education*.
- 2022 Satterfield, D., Parker, M., Bahnson, M., **Perkins, H.**, Tsugawa, M., Scalaro, K., Cass, C., & Kirn, A. (2022). Unpacking engineering doctoral students' career goal setting and future time perspectives. *2022 American Society for Engineering Education*.
- 2021 **Perkins, H.**, Benedict, B., Rohde, J., Godwin, A., Washington, M., & Castillo, A.L. (2021). Understanding How Family Influences and Support Students' Certainty of Engineering Major. *2021 IEEE Frontiers in Education (FIE), Lincoln, NE, USA*.
- 2021 **Perkins, H.**, Major, J., Ge, J., Scheidt, M., Godwin, A., & Berger, E. (2021). Modeling Trajectories of Latent Classes to Understand the Academic Performance of Engineering Students. *2021 American Society for Engineering Education*.
- 2021 **Perkins, H.**, Benedict, B., Clements, H.R., & Godwin, A. (2021). Predicting Interest in Engineering Majors: The Role of Critical Agency and Career Goals. *2021 American Society for Engineering Education*.
- 2021 Godwin, A., Benedict, B. S., Rohde, J., Clements, H. R., **Perkins, H.**, Melo, J. M., & Castillo, A. L. (2021). CAREER: Learning from Students' Identity Trajectories to Actualize Latent Diversity. In *2021 ASEE Virtual Annual Conference Content Access*.
- 2020 Melo, J. M., Benedict, B., Clements, R., **Perkins, H.**, & Godwin, A. (2020, October). See Me as an Engineer: Understanding the Role of Language and Multiple Role Identities on Engineering Students' Identity Trajectory. In *2020 IEEE Frontiers in Education Conference (FIE)* (pp. 1-9). IEEE.

- 2019 **Perkins, H.**, Tsugawa-Nieves, M., Bahnson, M., Satterfield, D., Parker, M., Kirn, A., & Cass, C. (2019). *Motivation Profiles of Engineering Doctoral Students and Implications for Persistence*. 2019 IEEE Frontiers in Education Conference (FIE), Cincinnati, OH, USA.
- 2019 Bahnson, M., **Perkins, H.**, Tsugawa-Nieves, M., Satterfield, D.J., Parker, M., Kirn, A., & Cass, C. (2019). Variance in engineering identity in Master's degree-seeking engineering students. 2019 IEEE Frontiers in Education Conference (FIE), Cincinnati, OH, USA.
- 2019 Parker, M., Tsugawa-Nieves, M., Satterfield, D., **Perkins, H.**, Bahnson, M., Cass, C., & Kirn, A. WIP: Engineering doctoral student perceptions of the student-advisor relationship and research task difficulty. 2019 IEEE Frontiers in Education Conference (FIE), Cincinnati, OH, USA.
- 2019 **Perkins, H.**, Bahnson, M., Tsugawa-Nieves, M., Kirn, A., & Cass, C. (2019). *Making sense of missingness: Analyzing skipped items in engineering education research*. 2019 ASEE-SE Conference: Educating Tomorrow's Engineering Entrepreneur: Peer-Reviewed Conference Paper, Raleigh, NC, USA.
- 2018 **Perkins, H.** & Wyer, M. (2018). *Fitting In Across STEM: Comparing Science/Math and Engineering/Technology Students' Perceptions of Their Fields and Futures*. 2018 ASEE Annual Conference & Exposition: Peer-Reviewed Conference Paper, Salt Lake City, UT, USA.
- 2018 **Perkins, H.**, Bahnson, M., Tsugawa-Nieves, M., Miller, B., Kirn, A., & Cass, C. (2018). *Development and Testing of an Instrument to Understand Engineering Doctoral Students' Identities and Motivations*. 2018 ASEE Annual Conference & Exposition: Peer-Reviewed Conference Paper, Salt Lake City, UT, USA.
- 2017 **Perkins, H.**, Tsugawa-Nieves, M., Chestnut, J., Miller, B., Kirn, A., & Cass, C. (2017). *The Role of Engineering Identity in Engineering Doctoral Students' Experiences*. 2017 ASEE Annual Conference & Exposition: Peer-Reviewed Conference Paper, Columbus, OH, USA.
- 2017 Tsugawa-Nieves, M., **Perkins, H.**, Miller, B., Cass, C., & Kirn, A. (2017). *The Role of Engineering Doctoral Students' Future Goals on Perceived Task Usefulness*. 2017 ASEE Annual Conference & Exposition: Peer-Reviewed Conference Paper, Columbus, OH, USA.
- 2017 Miller, B., Tsugawa-Nieves, M. A., Chestnut, J. N., **Perkins, H.**, Cass, C., & Kirn, A. (2017). *The Influence of Perceived Identity Fit on Engineering Doctoral Student Motivation and Performance*. 2017 ASEE Annual Conference & Exposition: Peer-Reviewed Conference Paper, Columbus, OH, USA.

## Honors & Awards

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- 2024 **Society for the Psychological Study of Social Issues (SPSSI) Grants-in-Aid, \$2000.**  
**Title:** Navigating Psychology Online: The Impacts of Inequality-Driven Mistrust on Acceptance of Psychology-Related Misinformation
- 2024 **Emerging Scholars Research Experience for Undergraduate Women, \$1000.**  
**Title:** Mind Myths: The Spread and Impact of Psychology Misinformation
- 2024 **Digital Gardener Faculty Fellows, \$500**  
**Semester-Long Professional Development**
- 2024 **Open Educational Resources (OER) Course Material Fellowship Program, \$5000.**  
**Title:** Social Psychology Today
- 2018 **NC State Distance Education & Learning Technology Applications Exploratory Grant, \$8000**  
**Title:** Scientist Spotlights
- 2016 **NSF-CBMS 2016 Regional Conference – Topological Data Analysis, all expenses paid**  
**Travel Award**
- 2016 **APA's Advanced Training Institute in Nonlinear Methods for Psychological Science, \$300**

### Travel Award

- 2016 **Psychology Research Award in Honor of Denis Gray, \$500**  
**Title:** Science Pathways
- 2013 **University Research Council Undergraduate Student Research Fellowship, \$1500**  
**Title:** Countering Stereotypes and Media Influences

### Invited Talks

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- 2022 **Perkins, H.**, Schinske, J., Kurushima, J., Cooper, S., & Royse, E. (2022) Department Data and Research Results: Sharing Research with the Community.
- 2021 **Perkins, H.** & Henry, M. (2021). CC Bio INSITES Quantitative Workshop: Data Visualizations in R.
- 2021 Godwin, A., Benedict, B., Rohde, J., Clements, H.R., Melo, J.M., & **Perkins, H.** (2021). Equipping Educators with Tools to Promote Inclusion for Latently Diverse Students.
- 2021 **Perkins, H.** & Eddy, S. (2021). CC Bio INSITES Quantitative Workshop: Data Cleaning in R.
- 2019 Schinske, J. & **Perkins, H.** (2019). Online with LSE Webinar Series: Addressing Diversity and Inclusion in the Life Sciences Curriculum.
- 2018 **Perkins, H.** (2018). Scientist Spotlights. North Carolina State University Teaching Circle, Raleigh, NC, USA.

### Presentations & Posters

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- 2025 Sullivan, S., Fisher, R., Thomas, E., Wilson, T., & **Perkins, H.** (2025). Scroll with caution: How information about psychology is presented in online pop psychology sources. *2025 Hutton Research Symposium.*
- 2025 Agramonte, M. & **Perkins, H.** (2025). Effects of defensive processing, betrayal, and emotion regulation on experiences of inequality-driven mistrust between genders. *2025 Hutton Honors Research Symposium.*
- 2025 Akinapally, M., & **Perkins, H.** (2025). How analytical thinking relates to online psychology content exposure. *Center of Excellence for Women & Technology 2025 Women's Research Poster Competition.*
- 2025 **Perkins, H.**, Fisher, R., Akinapally, M., Sullivan, S. & Agramonte, M. "According to...": Identifying Claims, Sources, and Themes in Pop Psychology Videos on YouTube using Human and GPT Analysis. *2025 Society for Personality and Social Psychology Annual Convention.*
- 2025 **Perkins, H.**, Fisher, R., Akinapally, M., Sullivan, S. & Agramonte, M. Minority Stress and Epistemic Mistrust: Understanding Inequality-Driven Mistrust. *2025 Society for Personality and Social Psychology Annual Convention*
- 2024 Royse, E.A., **Perkins, H.**, Kurushima, J., Cooper, S., & Shinske, J.N. (2024). The utility of latent class trajectory analysis to capture student identity development over multiple biology course enrollments. *SABER 2024.*
- 2024 Sullivan, S., Fisher, R., Thomas, E., Wilson, T., & **Perkins, H.** (2024). Gender and race stereotypes mold perceptions of science and influence sense of belonging regarding scientific interest and confidence. *2024 Hutton Research Symposium.*
- 2024 **Perkins, H.**, Royse, E.A., Cooper, S., Kurushima, J., & Schinske, J.N. (2024). Enhancing community college students' science literacy by building science identity. *2024 Society for Personality and Social Psychology Annual Convention.*
- 2024 **Perkins, H.**, Major, J., Chen, J., Berger, E., & Godwin, A. (2024). Kindness, stability, or strength: Trivialization of racism mediates the relationship between values and belonging among White engineering students. *2024 Society for Personality and Social Psychology Annual Convention.*
- 2023 **Perkins, H.**, Major, J., Chen, J., Berger, E., & Godwin, A. (2023). Using a values affirmation to increase engineering students' awareness and acknowledgement of racism. *2023 American Psychological Association Conference.*

- 2022 Prevatt, B.-S., Norcross, P., & **Perkins, H.** (2022, July). Importance of patient-provider racial minority concordance in postpartum depression screening. Poster accepted for presentation at the International Congress on Infant Studies (ICIS) annual conference, Ottawa, Canada.
- 2022 Norcross, P., Prevatt, B.-S., & **Perkins, H.** (2022, July). Prenatal group care as a facilitator of maternal mental health screening. Poster accepted for presentation at the International Congress on Infant Studies (ICIS) annual conference, Ottawa, Canada.
- 2022 Marroquin-Aparicio, J.,\* Norcross, P., Prevatt, B.-S., & **Perkins, H.** (2022, July). Risk of prenatal depression and anxiety symptoms on birth outcomes: Role of maternal race and SES. Poster accepted for presentation at the International Congress on Infant Studies (ICIS) annual conference, Ottawa, Canada.
- 2019 **Perkins, H.**, Nance, A., & Prevatt, B.-S. (2019). Stop re-inventing the wheel alone: Sharing a mixed methods evaluation of a discipline-specific diversity intervention and building a community of practice. International Society for Exploring Teaching & Learning Conference on Innovative Higher Education Pedagogy: Peer-Reviewed Presentation, Charlotte, NC.
- 2019 **Perkins, H.**, Nance, A., & Prevatt, B.-S. (2019). Engaging and Energizing Students by Bringing Technology and Research into the Classroom. 2019 Eastern Teaching of Psychology Conference: Poster Presentation, Saunton, VA, USA.
- 2019 **Perkins, H.**, Bahnson, M., Tsugawa-Nieves, M., Satterfield, D.J., Kirn, A., & Cass, C. (2019). Exploring Hypotheses Regarding Engineering Graduate Students' Identities, Motivations, and Experiences: The GRADs Project. 2019 ASEE Annual Conference & Exposition: Peer-Reviewed Conference Paper & Poster, Tampa, FL, USA.
- 2019 **Perkins, H.**, Schinske, J., & Wyer, M. (2019). Challenging stereotypes in STEM increases racial agency and psychological cohesion for marginalized students. 31st APS Annual Convention, Washington D.C., USA.
- 2019 **Perkins, H.**, Bahnson, M., Tsugawa-Nieves, M., Satterfield, D.J., Parker, M., Kirn, A., & Cass, C. (2019). Assessment of micro-level difficulty mediates the effect of identity on macro-level progress: Using Identity-Based Motivation to explore the importance of scientist and engineer identities. 31st APS Annual Convention, Washington D.C., USA.
- 2019 Nance, A., **Perkins, H.**, Simons-Rudolph, J.M., & Hope, E. (2019). Measuring and understanding the impact of divorce: A differential item functioning (DIF) analysis of the Trauma Attachment Belief Scale (TABS). 31st APS Annual Convention, Washington D.C., USA.
- 2019 Bahnson, M., **Perkins, H.**, Tsugawa-Nieves, M., Satterfield, D.J., Parker, M., Kirn, A., & Cass, C. (2019). Research experience and degree pursued predict engineering identity in engineering graduate students. 31st APS Annual Convention, Washington D.C., USA.
- 2018 **Perkins, H.**, Nance, A., & Prevatt, B.-S. (2018) *Seeing Beyond the White Rat: Increasing Diversity in the Teaching of Psychology*. National Institute on the Teaching of Psychology (NITOP) Conference, St. Pete Beach, FL, USA.
- 2018 **Perkins, H.**, Schinske, J.N., & Wyer, M. (2018). *Spotlighting scientists and stopping stereotypes: The effects of 'Scientist Spotlights' on diverse students' STEM interest, confidence, perceived fit, and performance*. AAC&U Transforming STEM Higher Education, Atlanta, GA, USA.
- 2018 **Perkins, H.** (2018). *Scientist Spotlights*. North Carolina State University Teaching Circle, Raleigh, NC, USA.
- 2018 **Perkins, H.**, Nance, A., & Prevatt, B.-S. (2018). *Authoring our reality: An analysis of author indexes of psychology textbooks, and how to build more intersectional classrooms*. Architects of Humanity: Decolonizing the future of community psychology (2018 SE-ECO), Raleigh, NC, USA.
- 2018 **Perkins, H.**, Nance, A., & Prevatt, B.-S. (2018). *Engaging and energizing students by bringing technology and research into the classroom*. The Eastern Teaching of Psychology Conference, Staunton, VA, USA.

- 2018 Bahnson, M., **Perkins, H.**, & Cass, C. (2018). *Engineering Identity and Academic Relationships*. North Carolina State University Office of Faculty Development Teaching and Learning Symposium: Inspiring Student Success, Raleigh, NC, USA.
- 2017 Wyer, M., **Perkins, H.**, & Schinske, J. (2017). *Fostering Science Identity in a Minority-Majority Setting*. 2017 ADVANCE/GSE Program Workshop Broadening Participation: Intersectionality, Washington D.C., USA.
- 2017 Cass, C., Kirn, A., Tsugawa-Nieves, M., **Perkins, H.**, & Miller, B. (2017). *Improving Performance and Retention of Engineering Graduate Students through Motivation and Identity Formation*. 2017 ASEE Annual Conference & Exposition: Peer-Reviewed Poster Session, Columbus, OH, USA.
- 2017 **Perkins, H.**, Guerrant, M.T., & Pranger, S. (2017). *Barriers and opportunities: Insights from LGBTQ+ graduate students in STEM programs*. Assemblages: Anti-Oppression Works: UNCG's Fourth Annual Women's and Gender Studies Research Symposium, Greensboro, NC, USA.
- 2016 Guerrant, M.T., & **Perkins, H.** (2016). *Negotiating the Labels of "Scientist" and "LGBTQ": Identity Development and Experiences of LGBTQ Graduate Students in STEM*. Feminisms Here & Now: Communicating Alongside | Across | Against, Chapel Hill, NC, USA.
- 2016 **Perkins, H.**, & Guerrant, M.T. (2016). *LGBTQ Identity in STEM: Developing a Plan for Understanding and Interpretation*. Southeast Ecological-Community Psychology Conference, Atlanta, GA, USA.
- 2016 **Perkins, H.** (2016). *Self and scientist: Diversity and students' images of scientists*. Southeastern Women's Studies Association, Rock Hill, SC, USA.
- 2016 **Perkins, H.**, Nance, A., & Prevatt, B.-S. (2016). *#TrueStory: Intersections of self and community as seen in online creative spaces*. Southeastern Women's Studies Association, Rock Hill, SC, USA.
- 2016 **Perkins, H.** (2016). *Science, self, and stereotypes*. Assemblages: Anti Oppression Works 2016 Symposium, Greensboro, NC, USA.
- 2015 **Perkins, H.** (2015). *Obesity stigma, weight loss, and fat acceptance in online communities*. Southeast Ecological-Community Psychology Conference, Charlotte, NC, USA.
- 2015 Wyer, M., Schinske, J., **Perkins, H.**, & Snyder, A. (2015). *Science spotlights: Science identity, career interests, and educational innovation in a community college context*. AAC&U Crossing Boundaries – Transforming STEM Education Conference, Seattle, WA, USA.
- 2015 Snyder, A., **Perkins, H.**, Wyer, M., & Schinske, J. (2015). *Shifting students' stereotypes of scientists to enhance science identity in a diverse, community college context*. Understanding Interventions Conference, San Diego, CA, USA.
- 2015 Wyer, M., Schinske, J., & **Perkins, H.** (2015). *Diversity and science identity in community colleges*. Poster at the 2015 ADVANCE/GSE Program Workshop, Baltimore, MD, USA.
- 2013 Amon, M.J., **Perkins, H.**, & Kallen, R. (2013). *Stereotype activation negatively impacts STEM women enrolled in leadership workshops*. Poster presented at the 25<sup>th</sup> Association for Psychological Science Annual Convention, Washington D.C., USA.
- 2013 **Perkins, H.**, Amon, M.J., & Kallen, R. (2013). *Gaze as a reflection of self-image*. Presented at the 2013 University of Cincinnati Undergraduate Conference.
- 2012 **Perkins, H.** & Lightner, R. (2012). *Parental responses to misbehavior: Punishment, irritation, and gender*. Undergraduate Discovery Project.
- 2012 **Perkins, H.** & Chiu, P. (2012). *Media influence on stereotype activation*. Poster presented at the 2012 University of Cincinnati Undergraduate Conference.

## Research Labs & Fellowships

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2022-2025	<b>Misinformation &amp; Bias Lab</b> , Indiana University <b>Role:</b> PI
2020-2022	<b>The STRIDE Lab</b> , Purdue University <b>PIs:</b> Allison Godwin <b>Role:</b> Post-Doctoral Researcher
2018-2022	<b>CC Bio INSITES: Community College Biology Instructor Network to Support Inquiry into Teaching and Education Scholarship</b> , University of Colorado at Boulder & Foothill College <b>PIs:</b> Lisa Corwin, Ph.D., Linnea Fletcher, Jeffrey N. Schinske, & Apryl Nenortas <b>Role:</b> Statistics Mentor & Researcher
2015-2020	<b>NSF Award #1535254: Improving Performance and Retention of Engineering Graduate Students through Motivation and Identity Formation</b> , North Carolina State University & University of Nevada-Reno <b>PIs:</b> Cheryl Cass, Ph.D., & Adam Kirn, Ph.D. <b>Role:</b> Graduate Research Assistant
2014-2021	<b>The Stereotypes Lab</b> , North Carolina State University <b>Faculty Advisor:</b> Mary Wyer, Ph.D. <b>Role:</b> Graduate Student
2012-2014	<b>Social Identity and Diversity Lab</b> , University of Cincinnati <b>Faculty Advisor:</b> Rachel Kallen, Ph.D. <b>Role:</b> Undergraduate Research Assistant
2011-2012	<b>The Brain Lab</b> , University of Cincinnati <b>Director:</b> Peter Chiu, Ph.D. <b>Role:</b> Undergraduate Research Assistant

## Teaching Experience

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Indiana University	<b>Introductory Psychology 1</b> (1 semester), <b>Introductory Psychology 2</b> (5 semesters), <b>Social Psychology and Individual Differences</b> (3 semesters), <b>Laboratory in Social Psychology</b> (5 semesters), <b>Stereotyping &amp; Prejudice</b> (1 semester)
NC State University	<b>Introduction to Psychological Research</b> (2 semesters), <b>Social Psychology</b> (4 semesters)

## Program & Field Experience

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2018	<b>Kenan Fellows Program for Teacher Leadership</b> , Intern <b>Supervisor:</b> Lisa Hibler
2015	<b>NC State Office of Institutional Research and Planning</b> , Student Worker <b>Supervisor:</b> Mary Lelik
2012-2013	<b>R.E.C.O.N (Research, Education, and Creative Opportunities Network)</b> , Undergraduate Research Mentor <b>Supervisor:</b> Heather Baker
2012-2013	<b>Ohio Mentor</b> , Behavioral Health Services Administrative Assistant <b>Supervisor:</b> Megan Talley-Lindsey, LISW-S

## Additional Training, Workshops, & Seminars Attended

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2017	<b>Teaching Statistics Through Data Investigation.</b> <i>The Friday Institute.</i> Hollylynne Lee, Ph.D. (North Carolina State University).
2017	<b>Applied Data Science Methods for Social Scientists.</b> <i>Sage Publishing Campus.</i> Chris Hench (University of California – Berkeley), Rachel Jansen (University of California – Berkeley), Geoff Bacon (University of California – Berkeley), & Chris Kennedy (University of California – Berkeley).
2017	<b>APA’s Advanced Training Institute in Big Data: Exploratory Data Mining in Behavioral Research.</b> <i>Arizona State University.</i> Gitta Lubke, Ph.D. (University of Notre Dame), George Marcoulides, Ph.D. (University of California, Santa Barbara), & Kevin J. Grimm (Arizona State University).
2016	<b>APA’s Advanced Training Institute in Nonlinear Methods for Psychological Science.</b> <i>University of Cincinnati.</i> Michael Richardson, Ph.D. (University of Cincinnati), Rick Dale, Ph.D. (University of California, Merced), Michael Riley, Ph.D. (University of Cincinnati), Alex Paxton, Ph.D. (University of California, Merced), & Nikita Kuznetsov, Ph.D (Northeastern University).
2016	<b>NSF-CBMS 2016 Regional Conference – Topological Data Analysis.</b> <i>University of Texas at Austin.</i> Sayan Mukherjee, Ph.D. (Duke University).
2012	<b>STEM (Science, Technology, Engineering, &amp; Mathematics) Leadership Training Workshop.</b> <i>University of Cincinnati.</i> Mary Jean Amon, MA.